FACULTY INFORMATION

Department:	
Name of the faculty	Dr .Hasina sayyad
Designation	Assistant.Professor
Qualification	Msc.PhD (Medical Pharmacology)
Academic certification if any and their respective	BCBR, CISP 1,RMET
Email id	sayyad.hasina@gmail.com
MMC Registration no	NA NA
Date of joining (current designation)	2/9/1997
Date of joining (this institution)	20July 2020
Honors /awards/achievements etc.	 1.Birla Hospital Pune, National conf. 15-10-15. Poster presentation. 1st prize. 2. "Avishkar" MUHS Nashik, Dec. 2015, Poster presentation, Zonal round, 1st prize Phd category. 3.Research society conference" BJMC & SGH Pune. 2016, Poster presentation teachers category. 1st prize. 4. "Avishkar" MUHS Nashik, 2016, Poster presentation, Zonal round, 1st prize Phd category 5. "Research society conference" BJMC & SGH Pune, 2017, Poster presentation teachers category. 1st prize. 6. "Research society conference" BJMC & SGH Pune 2018, Poster presentation teacher's category. 1st prize. 7. "Research society conference" BJMC & SGH Pune 2023, Poster presentation teacher's category. 1st prize.
Membership of organization/committee if any	Ethics Committee
Area of interest	Academic
Publication list in Vancouver	Teaching critical appraisal of drug promotional brochures using WHO guidelines to medical

- BB,Shahid Saache , Int J Pharm Bio Sci 2015 Oct;6(4) page- 494-502.
- Teaching critical appraisal of drug promotional brochures on ability of medical student's to identify violations of existing WHO guidelines.
 Hasina Sayyad, Ghongane BB, Shahid Saache, Smita Tiwari. ISOR Journal of Dental and Medical Sciences (IOSR-JDMS).e-ISSN:2279-0853, p-ISSN:2279-0861. Volume 16, Ver.I 43.
- Evalution of impact of teaching critical appraisal of drug promotional literature among medical interns using WHO guidelines. Hasina Sayyad, Smita Tiwari, Ghongane BB .JMSCR; Vol-06; issue 06: page 1015-1023:June-2018
- Rohini Jagtap, Haseena Sayyad, Bharti Daswani ,Sangeeta Dabhade, Smita Tiwari,Ghongane B. Study of impact of interdisciplinary seminar as an integrated teaching -learning innovation in M.B.B.S students. Journal of medical science and research 2017; Vol 5 (3):19334-19340